

CUHKFAA Chan Chun Ha Secondary School,
Ma On Shan township, New Territories, Hong Kong

i-Mentor Programme Activity Schedule 2012-2013

I. Aim and Objective:

The aim of this programme is twofold: students' academic performance, personal and interpersonal growth and network establishment with people overseas. The specific aims of the program are summarized as follows:

a) Students' perspectives:

- Students can acquire cross-cultural experiences;
- They develop friendship and network with New Zealanders;
- Their English proficiency can be improved;
- Self-managing skills can be improved;
- Students can develop a more global perspective

b) School's perspectives:

- To foster a closer link and relationship between our school and the friends in New Zealand;
- To let more friends and parents get to know more about our school;
- To widen the horizons of our students by providing them with an opportunity to share with friends regarding their life experiences and views on current issues

II. iMentees:

1. Students come from Secondary 3 to Secondary 4 (aged between 14-15)
2. 3 students are recommended by their subject teacher from each group/class to join the programme. The proposed number of students is listed below:

S3 class/group	3A	3BC1	3BC2	3BC3	3D	3E	Total no. of students
No. of participant	3	3	2	2	3	3	16
Teacher	Ms. Sonia Woo	Ms. Frances Fan	Ms. Carmen Chun	Mr. Mantic So	Mr. Nick Lui	Ms. Pricilla Lui	--
S4 class/group	4ABC1	4ABC2	4ABC3	4ABC4	4D	4E	Total no. of students
No. of participant	3	2	2	2	3	3	15
Teacher	Ms. Leona Chan	Mr. Mantic So	Ms. Priscilla Chan	Ms. Carmen Chun	Ms. Ronda Cheung	Mr. Kevin Chung	--

III. Activity Schedule:

Stage	Term/Month	Regular activities (<u>bi-weekly</u> correspondence exchange)	Other activities
One	First Term October - December	<u>Suggested topics:</u> <ul style="list-style-type: none"> ➤ self- introduction; ➤ highlights of school life; ➤ festival highlights; ➤ sharing on personal life experience ➤ opinions on current social issues 	<ul style="list-style-type: none"> ➤ learning the format of formal emails from teachers: a briefing session will be held in mid-October; ➤ Students will get to know their i-mentors ➤ Promotion: morning assembly on the programme ➤ Sharing on the programme by students during the morning assembly
Two	Second Term Mid January - May	<u>Suggested topics:</u> <ul style="list-style-type: none"> ➤ reflection on the first term examination results; ➤ highlights of school life; ➤ festival highlights; ➤ opinions on current social issues; ➤ sharing on personal life experience ➤ reflection on final examination results 	<ul style="list-style-type: none"> ➤ morning assembly presentation about the programme/ experience
Three	June - Early Summer	<u>Suggested topics:</u> <ul style="list-style-type: none"> ➤ reflection on the first term examination results; ➤ summer plan; ➤ opinions on current social issues 	<ul style="list-style-type: none"> ➤ meeting i-mentors in school (if they visit Hong Kong) ➤ evaluation of the programme

IV. Progress of the programme:

- teachers promote the programme in their group/class and recommend students to join the programme in October;
- a student name-list with corresponding email addresses is made;
- students get their own i-mentor's email address;
- students start to write decent emails in late October;
- students have to print out and submit their part of the correspondence to their subject

teacher on the designated date of each month: **30/11, 14/12, 31/1, 28/2, 19/4, 31/5, 26/6;**

- students can choose the part that they would like to share with others in morning assembly;
- all the print out emails of the students are kept in a file distributed in October for their own reference.;
- students will participate in the evaluation meeting in late June;
- students are welcome to write to their i-mentor during summer holiday (only with the permission of their i-mentor).